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Fall 2011

**Peer Review: Moodle by Huiqing Wang**  
**Date: Tuesday, November 17, 2011**

## **Introduction**

I chose to complete my peer reviews using all three parts of two projects. I like the idea of reviewing two projects in their entirety much better than splitting up the peer review among many different projects. This particular review is for a tool project that was completed by one of my peers which covers the use of a very powerful, open source course management platform called Moodle.

## **Analysis**

Mr. Wang's analysis of Moodle covered every aspect of criteria expected. The tool was clearly identified and described, and an explanation was given as to how to obtain the tool. It was clearly stated that while Moodle is free open source software, there are other associated cost pertaining to Web hosting which can vary depending on which service provider is chosen. It was clearly stated what Moodle does and how it can be used to support learning. More specifically, how Moodle relates to, and supports, the constructivist theory of learning. Many examples were listed concerning what can be accomplished using Moodle, as well as, why Mr. Wang thinks it is appropriate for the classroom. Two relevant research articles were summarized, providing support for the use of Moodle, and all sources were cited.

## **Demonstration**

Mr. Wang's demonstration of Moodle includes great step-by-step instructions geared towards adults explaining how to download and install Moodle on a Web server either using Filezilla or the server's cPanel. However, I feel that the free Filezilla software should be explained in more detail, including where to obtain it. All hardware requirements needed to use Moodle are listed appropriately and references are cited. This part of the projects is lacking an assessment activity which is a criteria requirement of the rubric. Other than that, I feel this is a very good demonstration.

## **Implementation**

Mr. Wang's Implementation portion of the tool project includes all criteria of the rubric except for a plan B. He did an excellent job of explaining the value of Moodle, as well as, possible uses of Moodle and how students can benefit from it. Three curriculum standards are listed and explained and many ways that students learn are identified. Possible issues pertaining to culture, ethics, and society are identified, as well as, modifications for those with disabilities. Assessing Moodle is explained and I especially

like the inclusion of the Moodle Assessment slide. A lesson plan was analyzed and a lesson plan worksheet is included. All references are cited.

### **Comments**

I feel that this is a great review of Moodle, especially because I have experimented with it in the past. Moodle is a powerful resource that, as far as I can see, can do just about as much as Blackboard and it's free. Reading Mr. Wang's review has inspired me to experiment with Moodle again and in more depth than the first time. Good job!